



EDUX Video Courses



SYLLABUS AND COURSE REQUIREMENTS FOR:

EDUX 7000 – 7499 Video Courses (available for 3 graduate credits)

CCC links with various online video providers to offer graduate semester credit through Vanguard University for professional development courses. The videos and resources include instruction by some of America's top educators (i.e., Howard Gardner of Harvard University; Linda Darling-Hammond of Stanford University) to improve instructional methods and subject-matter expertise for the advancement of excellent teaching. Many of the sites offer optional interactive activities, downloadable guides, and resources coordinated with each video series.

Course Requirements (General)

Once a student has registered for the website and enrolled with CCC for this course, he or she must complete the following requirements.

3-unit course:

1. **Video Series**
2. **Journal Log**
3. **Summary Paper**
4. **Article Reviews and Evaluation**
5. **Reflection and Application Paper**

Course Requirements (Detailed)

Once a student has enrolled with CCC/VU for this course, he or she must complete the following requirements.

Course Overview:

1. **Video Series.** Directions to view the video series for this course:
 - a. Go to <http://www.learner.org>
 - b. Make sure the "BOTH" button is checked (highlighted) above the Search box.
 - c. Type the full course title in the Search box and click "Submit".
 - d. Click on the course title from the selections below.
 - e. Click on individual videos from the list on the right.
2. **Journal Log:** Record the hours for viewing the video series and all other professional development activities in your **Journal Log** to meet the required **45 hours** of active instructional learning, applications or implementations.
 - Active instructional learning activities such as reading books or articles, doing research, or viewing videos or DVDs on the course topic must be included in the Journal Log. *To see other examples of learning activities that may be used to meet the requirement for Journal Log hours, [click here](#).*
 - Students may include in their Journal Log the time expended for viewing and reviewing each of the individual instructional videos. In addition to the videos, students may explore the various supplemental resources located below each of the individual video homepages (a few of the courses may not have this feature available yet) and include time spent on these activities in your

Journal Log. Below is a list of some of the resources and activities you may find on individual video homepages when you scroll down:

- Lesson Plans
 - Unit and Course Guides
 - Standards
 - Teaching Strategies
 - Related Readings
 - Homework Exercises
 - Student Work Samples
 - Workshop Guides
 - Classroom Activities and Projects
- Activities and hours entered in the Journal Log must be separate from and in addition to the time required to complete (write) the homework assignments listed for this course (i.e., Summary Paper, Reflection and Application Paper).
3. **Summary Paper:** Use the **summary guiding questions** provided to describe the instructional videos in this series and submit the assignment in the **Course Workshop** tab of your personal folder (see [Submitting Coursework](#) details below).
 4. **Article Reviews and Evaluation:** Read two educational articles that pertain to the topics in the video series. Select articles from an educational database provided to the students, and write a response to the **article review guiding questions**. The assignment must meet the standard and quality of graduate-level work.
 5. **Reflection and Application:** Use the **reflection guiding questions** provided to assess the video series and explain your goals for improving classroom instruction or school leadership, including how your classroom and/or leadership practice may be enhanced. Submit the assignment in the **Course Workshop** tab of your personal folder (see [Submitting Coursework](#) details below).

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Submitting Coursework

Upon enrolling for this course, templates for assignments will be available for you to download in the **Course Workshop** tab of your personal folder (see **TRACK YOUR PROGRESS** located at the top right side of each CCC webpage after you log in). These templates also are available in the Course Material Templates section on each course detail page. All coursework must be uploaded and submitted electronically into your **Course Workshop** located in your personal folder. All course requirements must be submitted within **six months** from the date of course enrollment and must be original. You will receive a grade by email within 2-3 weeks of course completion.

Self-Paced Format

An instructor is assigned to your course, and your instructor will grade your assignments. The courses are self-paced and easy to follow; therefore minimal contact with the instructor will be necessary. However, if for some reason you need additional clarification, please contact: courses@collegecreditconnection.com. If necessary, we will forward your request directly to your instructor.

Assignment Templates

As previously stated, templates for course assignments will be available for you to download in the **Course Workshop** tab of your personal folder (see **TRACK YOUR PROGRESS** located at the top right side of each CCC webpage after you login). Save the assignment templates on your computer or flash drive and complete each assignment. Once completed, upload and submit your assignments electronically (see [Submitting Coursework](#)).

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Examples of Journal Log Instructional Learning Hours:

Instructional learning and application activities such as reading books or articles, doing research, or viewing videos or DVDs on the course topic should be included in the Journal Log. If further hours are

needed, below are a few examples of the type of instructional learning and application activities that may be used to meet the requirement for additional Journal Log hours:

- Reading additional articles or books for further research on the course topic;
- Viewing additional videos, DVDs or webinars related to the course topic;
- Observing, interviewing or collaborating (email, phone, in-person) with other colleagues and educators on the course topic;
- Examining online research of State and/or National Standards related to the course topic;
- Reviewing online research related to course content and individual teaching assignment;
- Visitation and research of venue sites related to the course topic;
- Developing lesson plans or class projects that connect the knowledge learned in the course to your classroom grade level, subject area and/or curriculum (note: may not include on Journal Log if this activity was used as part of a required homework assignment);
- Creating Smart Board lessons, PowerPoints, Keynote presentations or iMovies related to the course topic (note: may not include on Journal Log if this activity was used as part of a required homework assignment)

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